



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Thomas J McMahon Elementary Sc

SAU: Lewiston School Department

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	57	50	65	1	56	40	3	70	0
	2009-2010	65	64	98	64	65	73	14	50	28	8	64	0
Female	2008-2009	37	37	100	54	52	70	3	51	43	3		
	2009-2010	23	23	100	65	71	76	9	57	30	4		
Male	2008-2009	33	33	100	61	48	60	0	61	36	3		
	2009-2010	42	41	98	63	61	69	17	46	27	10		
Caucasian/White	2008-2009	54	54	100	69	61	66	2	67	31	0		
	2009-2010	53	52	98	67	74	74	17	50	29	4		
African American/Black	2008-2009	15	15	100	20	21	42	0	20	67	13		
	2009-2010	12	12	100	50	44	46	0	50	25	25		
Hispanic	2008-2009	1	1	100		23	51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	46	46	100	46	39	53	0	46	50	4		
	2009-2010	34	34	100	53	59	62	3	50	32	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	50	38	36	0	50	50	0		
	2009-2010	26	25	96	48	38	38	4	44	40	12		
Limited English Proficient	2008-2009	14	14	100	14	17	40	0	14	71	14		
	2009-2010	8	8	100		30	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100	68	57	71	9	59	26	6	69	0
	2009-2010	72	72	100	57	54	67	19	38	32	11	72	0
Female	2008-2009	30	30	100	83	63	75	17	67	10	7		
	2009-2010	40	40	100	65	56	71	20	45	30	5		
Male	2008-2009	39	39	100	56	51	67	3	54	38	5		
	2009-2010	32	32	100	47	52	63	19	28	34	19		
Caucasian/White	2008-2009	51	51	100	75	64	71	12	63	25	0		
	2009-2010	56	56	100	66	63	68	25	41	30	4		
African American/Black	2008-2009	15	15	100	40	33	53	0	40	33	27		
	2009-2010	15	15	100	20	26	43	0	20	40	40		
Hispanic	2008-2009	3	3	100		56	66						
	2009-2010	1	1	100		55	59						
Asian or Pacific Islander	2008-2009	0	0			71	71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0			60	60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	45	45	100	60	46	60	2	58	31	9		
	2009-2010	49	49	100	43	42	56	10	33	41	16		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	37	45	43	0	37	63	0		
	2009-2010	14	14	100	36	25	34	14	21	50	14		
Limited English Proficient	2008-2009	13	13	100	31	24	47	0	31	38	31		
	2009-2010	14	14	100	21	24	46	0	21	36	43		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	49	52	67	0	49	37	14	65	0
	2009-2010	64	62	97	73	60	72	19	53	16	11	62	0
Female	2008-2009	30	30	100	60	59	70	0	60	27	13		
	2009-2010	30	30	100	83	67	78	23	60	7	10		
Male	2008-2009	35	35	100	40	45	64	0	40	46	14		
	2009-2010	34	32	94	63	55	67	16	47	25	13		
Caucasian/White	2008-2009	45	45	100	62	62	67	0	62	33	4		
	2009-2010	48	46	96	80	67	73	24	57	15	4		
African American/Black	2008-2009	15	15	100	13	24	46	0	13	40	47		
	2009-2010	15	15	100	47	39	57	7	40	20	33		
Hispanic	2008-2009	3	3	100		56	56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	1	1	100		60	68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	37	37	100	35	43	53	0	35	41	24		
	2009-2010	39	37	95	54	50	62	8	46	27	19		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	27	26	31	0	27	59	14		
	2009-2010	18	17	94	41	39	36	6	35	41	18		
Limited English Proficient	2008-2009	13	13	100	0	16	39	0	0	46	54		
	2009-2010	13	13	100	38	32	49	0	38	23	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	67	63	71	9	57	26	7	54	0
	2009-2010	64	63	98	60	57	68	6	54	29	11	63	0
Female	2008-2009	26	26	100	69	67	76	12	58	23	8		
	2009-2010	29	29	100	72	67	74	10	62	17	10		
Male	2008-2009	28	28	100	64	58	66	7	57	29	7		
	2009-2010	35	34	97	50	49	63	3	47	38	12		
Caucasian/White	2008-2009	49	49	100	71	69	71	10	61	24	4		
	2009-2010	46	45	98	76	66	69	9	67	20	4		
African American/Black	2008-2009	5	5	100	20	39	51	0	20	40	40		
	2009-2010	15	15	100	13	29	47	0	13	53	33		
Hispanic	2008-2009	0	0			50	60						
	2009-2010	2	2	100			62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	21	21	100	57	55	58	5	52	33	10		
	2009-2010	34	34	100	47	48	56	0	47	32	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	25	24	33	0	25	60	15		
	2009-2010	22	21	95	33	26	29	0	33	48	19		
Limited English Proficient	2008-2009	4	4	100		23	45						
	2009-2010	13	13	100	8	24	44	0	8	54	38		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	70	70	100	74	63	70	23	51	21	4	70	0
	2009-2010	65	64	98	70	60	62	25	45	17	13	64	0
Female	2008-2009	37	37	100	70	56	68	24	46	24	5		
	2009-2010	23	23	100	70	60	61	17	52	22	9		
Male	2008-2009	33	33	100	79	69	71	21	58	18	3		
	2009-2010	42	41	98	71	61	63	29	41	15	15		
Caucasian/White	2008-2009	54	54	100	80	71	71	28	52	17	4		
	2009-2010	53	52	98	77	73	63	27	50	12	12		
African American/Black	2008-2009	15	15	100	60	43	45	7	53	40	0		
	2009-2010	12	12	100	42	30	31	17	25	42	17		
Hispanic	2008-2009	1	1	100		31	50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	46	46	100	72	56	58	15	57	22	7		
	2009-2010	34	34	100	56	52	50	18	38	26	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	69	49	46	13	56	19	13		
	2009-2010	26	25	96	56	40	33	12	44	20	24		
Limited English Proficient	2008-2009	14	14	100	57	42	46	7	50	36	7		
	2009-2010	8	8	100		23	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	69	69	100	65	52	66	9	57	23	12	69	0
	2009-2010	72	72	100	65	52	62	25	40	18	17	72	0
Female	2008-2009	30	30	100	87	54	66	10	77	3	10		
	2009-2010	40	40	100	68	47	62	28	40	15	18		
Male	2008-2009	39	39	100	49	50	67	8	41	38	13		
	2009-2010	32	32	100	63	57	63	22	41	22	16		
Caucasian/White	2008-2009	51	51	100	65	57	67	12	53	24	12		
	2009-2010	56	56	100	79	63	63	32	46	20	2		
African American/Black	2008-2009	15	15	100	67	31	46	0	67	20	13		
	2009-2010	15	15	100	20	28	36	0	20	7	73		
Hispanic	2008-2009	3	3	100		67	61						
	2009-2010	1	1	100		27	45						
Asian or Pacific Islander	2008-2009	0	0			86	68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0			40	59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	45	45	100	58	42	54	9	49	24	18		
	2009-2010	49	49	100	55	43	50	14	41	20	24		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	21	38	41	0	21	47	32		
	2009-2010	14	14	100	50	36	36	7	43	43	7		
Limited English Proficient	2008-2009	13	13	100	62	25	43	0	62	23	15		
	2009-2010	14	14	100	14	24	38	0	14	14	71		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	65	65	100	48	53	66	3	45	40	12	65	0
	2009-2010	64	62	97	66	48	64	13	53	18	16	62	0
Female	2008-2009	30	30	100	57	55	65	3	53	33	10		
	2009-2010	30	30	100	67	52	64	10	57	20	13		
Male	2008-2009	35	35	100	40	51	66	3	37	46	14		
	2009-2010	34	32	94	66	44	64	16	50	16	19		
Caucasian/White	2008-2009	45	45	100	51	62	67	4	47	33	16		
	2009-2010	48	46	96	78	57	65	13	65	13	9		
African American/Black	2008-2009	15	15	100	53	30	43	0	53	40	7		
	2009-2010	15	15	100	33	20	37	13	20	27	40		
Hispanic	2008-2009	3	3	100		44	52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	1	1	100		60	69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	37	37	100	43	46	53	0	43	41	16		
	2009-2010	39	37	95	51	36	51	11	41	22	27		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	22	100	23	29	38	5	18	45	32		
	2009-2010	18	17	94	53	35	34	6	47	24	24		
Limited English Proficient	2008-2009	13	13	100	46	23	40	0	46	46	8		
	2009-2010	13	13	100	31	15	38	8	23	23	46		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	54	54	100	63	50	54	9	54	22	15	54	0
	2009-2010	64	63	98	65	52	63	22	43	27	8	63	0
Female	2008-2009	26	26	100	62	48	52	12	50	23	15		
	2009-2010	29	29	100	83	53	62	34	48	14	3		
Male	2008-2009	28	28	100	64	52	56	7	57	21	14		
	2009-2010	35	34	97	50	51	63	12	38	38	12		
Caucasian/White	2008-2009	49	49	100	69	56	55	10	59	22	8		
	2009-2010	46	45	98	73	62	64	29	44	22	4		
African American/Black	2008-2009	5	5	100	0	28	31	0	0	20	80		
	2009-2010	15	15	100	40	26	40	7	33	40	20		
Hispanic	2008-2009	0	0			33	37						
	2009-2010	2	2	100			49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	21	21	100	52	44	40	0	52	29	19		
	2009-2010	34	34	100	56	43	49	12	44	29	15		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	20	20	100	30	25	26	0	30	40	30		
	2009-2010	22	21	95	33	25	29	5	29	48	19		
Limited English Proficient	2008-2009	4	4	100		14	30						
	2009-2010	13	13	100	38	15	36	0	38	38	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 99	99 99	64	61 61	71 69	100	99 99	99 99	66	55 50	63 61	96	95	95
Caucasian/White	100	99 100	99 99	71	69 67	71 69	100	98 99	99 99	74	64 58	64 62			
African American/Black	100	97 96	97 97	30	37 37	49 50	100	100 100	99 98	30	29 24	36 38			
Hispanic	*	* *	97 99	*	62 67	63 59	*	* *	99 100	*	41 38	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	47	51 51	60 56	99	98 99	99 99	51	45 40	50 47			
Students with Disabilities	99	96 99	97 98	42	37 25	36 28	99	94 97	97 98	42	38 21	35 25			
Limited English Proficient	100	96 95	96 95	24	29 27	48 45	100	100 100	99 99	24	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Thomas J McMahon Elementary Sc
SAU: Lewiston School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	3	12	0	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>